

Education Management Information System (EMIS) Elementary & Secondary Education Department Government of Khyber Pakhtunkhwa

## **Annual School Census Questionnaire**

1. School EMIS Code
2. School Name
Male     Female     Primary     Middle     High     H/Sec       3. Gender     4. School Level     1     1
5. School Coordinates
6 DDO Code
7. District 8. Tehsil / Town
9. UC Name
10. Village/Neighbourhood Council Name
11. Village/City Name
12. Locality Name13. Street Name14. Phone No. of school
15 Location: Urban Rural
16 The school is running in: Summer Zone Winter Zone (The option may be selected on the basis of whether the long vacations of the school is allowed in the summer or winter)
17. National Constituency (NA) No 18. Provincial Constituency (PK) No
19. Circle Office Name 20. SDEO Office Name
<ul> <li>Ownership of the building: Government Donated Rented Shelterless</li> <li>Government means land &amp; building is the sole property of the government.</li> <li>Donated means the land/building is donated but ownership not mutated/transferred to the Government.</li> <li>Rented means that land and building is not the sole property of the government.</li> <li>Shelterless means that no building exists.</li> </ul>
22 Type of Upgradation Developmental Non Developmental
23       Year of Upgradation/       Primary       Middle       High       H/Sec         New Construction       Image: Construction       Image: Construction       Image: Construction       Image: Construction       Image: Construction         In case of Primary & Middle the year of newly constructed school is required and in case of High & H/Sec. only the year of upgradation is required.       High       H/Sec
24. Total Land allocated/donated for school (in Marlas)

#### 25. Sanctioned Posts

		Tead	ching Staff					Teaching	Staff		
S#	Position Code of Post	Designa	ation of Post	BPS	No. of Sanctioned Posts	S#	Position Code of Post	Designation of	Post	BPS	No. of Sanctioned Posts
1		Principal (B-	-20)			41		Sr. C.T.			
2		Principal (B-	-19)			42		C.T			
3		Principal (B-	,			43		Sr. P.E.T.			
4		Vice Princip	· /			44		P.E.T.			
5		_	English			45		Sr. D.M.			
6			Urdu			46		D.M.			
7			Islamiyat			47		Sr. A.T.			
8		-	Pak Study			48	-	A.T.			
9		-	History/Civics			49		Sr. T.T.			
10			Economics			50		T.T.			
11		Senior	Statistics			51		Sr. Qari/Qaria			
12		Subject Specialist	Pashto Home			52		Qari / Qaria Comp Lab Incha	rge /		
13		1	Economics			53		CT(IT)	<u> </u>		
14		-	Maths			54		PSHT			
15 16		-	Physics			55 56	-	Sr. PST			
			Chemistry			50 57		PST			
17		-	Biology			57		Others			
18 19			General								
20			English Urdu					Non Teachi	na Stat	f	
21			Islamiyat			S#	Position Code of Post	Designation of		BPS	No. of Sanctioned Posts
22			Pak Study			1		Hostel Supdt:			
23			History/Civics			2		Assistant			
24			Economics			3		S/Clerk			
25		Subject	Statistics			4		J/Clerk			
26		Specialist	Pashto			5		Store Keeper			
27			Home Economics			6		Asstt: Store Keeper			
28			Maths			7		Lab: Assistant			
29			Physics			8		Lab: Attendant			
30			Chemistry			9		Driver			
31			Biology			10		Naib Qasid			
32			General			11		Cook			
33		Librarian				12		Baheshti			
34		D.P.E				13		Bearer			
35			achers / SS (IT)			14		Mali			
36		Head Maste	· · · ·			15		Mai/Caller			
37		S.S.T. (Gen				16		Chowkidar			
38		S.S.T. (Bio-	1			17		Sweeper			
39		S.S.T. (Math				18		Others			
40		IT Teacher /				-		1			

# Annual Indicators:

26. a. Other Facilities (1 i. Hostel	I-Yes, 2-No) ii. If Hostel exists, then write total capacity?
b. Whether the follo	ii. Store iii. Home Economics Lab
<b>c. Does the schoo</b> i. School ii. School iii. Toilets	

(Total enrolment of section wise, age wise must be same.)

27 Enrolment by Age Group (on the basis of admission register)

		-					Воу	s							
Age	Un- admitted	Prep (Kachi)	1st (Pakki)	2 <sup>nd</sup>	3rd	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Total
3+															
4+															
5+															
6+															
7+															
8+															
9+															
10+															
11+															
12+															
13+															
14+															
15+															
16+															
17+															
18+															
19+															
20+															
>=21															
Total															
Repeaters															
No. of Non-Muslims															

_	Girls														
Age	Un- admitted	Prep (Kachi)	1 <sup>st</sup> (Pakki)	2 <sup>nd</sup>	3rd	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Total
3+															
4+															
5+															
6+															
7+															
8+															
9+															
10+															
11+															
12+															
13+															
14+															
15+															
16+															
17+															
18+															
19+															
20+															
>=21															
Total															
Repeaters															
No. of Non-Muslims													and as		

(Note: 

#### 28. Enrolment by Group & Section

Group	Classes	Total Enrolment	No. of Sections	G. Total
	6 <sup>th</sup>			
	7 <sup>th</sup>			
	8 <sup>th</sup>			
Science	9 <sup>th</sup>			
Science	10 <sup>th</sup>			
Arto	9 <sup>th</sup>			
Arts	10 <sup>th</sup>			
Computer Science	9 <sup>th</sup>			
Computer Science	10 <sup>th</sup>			

### 29. Total Enrolment in Class 11<sup>th</sup> and 12<sup>th</sup> (in Higher Secondary Schools)

	Pre Medical		Pre Engi	neering	Art	S	Inter So		
Classes	Total	No. of	Total	No. of	Total	No. of	Total	No. of	G. Total
	Enrolment	Sections	Enrolment	Sections	Enrolment	Sections	Enrolment	Sections	
11 <sup>th</sup>									
12 <sup>th</sup>									

#### 30. Number of Disabled Students:

Impoirmont				N	umber	of Sp	ecial	(Disal	oled) I	Boys				
Impairment	Kachi	Pakki	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Full Visual														
Partial visual														
Full Hearing														
Partial hearing														
Full Speech														
Partial speech														
Hand/arm														
Leg/foot														
Mental/psychological														

Impoirmont				N	umbei	of Sp	pecial	(Disal	bled)	Girls				
Impairment	Kachi	Pakki	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Full Visual														
Partial visual														
Full Hearing														
Partial hearing														
Full Speech														
Partial speech														
Hand/arm														
Leg/foot														
Mental/psychological														

#### 31. Security Measures

Boundary Wall Height	No. of Security Guards	No. of Chowkidar	No. of Weapons	No. of Metal Detectors	Barbed Wire (Y/N)	Glass Spikes (Y/N)	Entrance Blocks (Y/N)	SOS (Y/N)

#### 32. Provision of Free Textbooks Record shown to Monitor: (Yes / No)

Class (1 <sup>st</sup> to 12 <sup>th</sup> )	Subject	Books Demanded	Books Received	Students without FTB	Surplus Books	Books return to Office

#### 33. School Furniture

Black/ Green Board	Office Tables	Office Chairs	Almirah

Bi-/	Annu	al Indicat	tors:					
<b>34.</b> To	otal Co	vered Area o	f the Building (In Ma	arlas)				
<b>35.</b> To	otal Un	-covered area	a (in Marlas)					
<b>36.</b> If	un-co	vered area is	available, it is (1-Wit	thin Premises	, 2-Adjacent,	3-Away from the Sch	ool)	
li	away	from the Sch	ool, then write dista	nce in meter	rs			
	-	ooms on	(i) Basement		•	ound Floor		
			(ii) First Floor		, , , , , , , , , , , , , , , , , , ,	econd Floor		
			iv) Third Floor		]			
38. N	lature	of Construct						
		onstruction				No. of Class	No. of Other	Total
Pak	ka (Pal	kka where wa	alls & roofs both are	pakka/conc	rete)	Rooms	Rooms	
	-		alls, roof or both are	-				
Tota	al							
39. C	onditio	on of Buildin	g: Whether the who	le Building ı	needs re-cor	nstruction? (1-Yes,	2- No)	
li	'Yes'	then mention	:-					
i. No	o. of Cla	assrooms rec	uiring re-construction	on	ii. No. d	of Other Rooms re	quiring re-construct	ion
lii N	o. of Cl	lassrooms red	quiring Major repair		iv. No.	of Other Rooms re	quiring Major repai	r
		which can be mad	e from school's own petty c	ash/account is r	ninor. While majo	or repair can't be made fro	om school's funds and whe	ere
<b>40.</b> V	Vhethe	r IT Lab exist	(1-Yes, 2-No)					
i)	Wh	ether the lab	is functional (1-Yes	, 2-No)				
ii	) If la	ab exists then	whether establishe	d by (1.Gove	ernment 2. P	rivate Firm)		
ii	-		a private firm then			,		
iv			puters in the lab			. of functional com	outers	7
v		ernet facility a	-	2-No) [	,			
		-	udents (Write Num	, L	]			
41. C			•	· · ·	Available (W	rite Number)	Number of New	7
	S#	Nam	e of Commodities		Useable	Un-Useable	Required	
	1	Students D	esks/Two Seats					
	2	Students D	esks/Three Seats					_
	3	Students B						_
	4	Students C						
	5 6	Tablet Chai	Ir					-
	7	Fans						-
	8	Any Other (	(Specify)					-
<b>D</b>								
			uncil (PTC)					
42. F	arents	s Teachers C	council (PTC)					
	i. Is P⁻	TC establishe	ed: (1=Yes, 2=No)					
	ii. Date	e of establish	ment://		iii PTC m	embers are trained	(1=Yes, 2=No)	
	iv. PTC	C's Chairperso	on Name:		v. PTC's C	Chairperson Conta	ct #:	
	vi. Bar	nk Name/Ban	k Branch:		vii. Bank A	Account No.		

viii. Bank Branch Code:	ix. PTC last election held date: :	//

- x. Balance amount up to  $31^{st}$  Oct. 2017. Rs.
- xi. Amount Received this year Rs.

43. Stipend (May & November)	Reco	rd Shown	to Monitor: (	Yes / No)	Year		
Scheme:							
Class		6	7	8	9	10	Total
Name of Scheme							
Total Eligible Students							
Total No. of eligible students who	Full						
received stipends	Partial						
Remarks (if any):	Failiai						

#### 44. Infrastructure

H/T (	Office	Science Lab	Staff Roor	n Library	Clerk Room	Examination Hall	Play Ground	One screen/ interactive white board
1- Yes 2- No		1. Available 2. Not Available	1- Yes 2- No	1. Available 2. Not Available	1- Yes 2- No	1- Yes 2- No	1. Available 2. Not Available	1. Available 2. Not Available
		1. Equipped/ 2. Not equipped	_	1. Equipped/ 2. Not equipped			1. Functional/ 2 . Non-Functional	1. Functional/ 2 . Non-Functional
		1. Functional/ 2. Non-Functional		1. Functional/ 2. Non-Functional				Alternative Source available Solar UPS Generator
		er guides are pro	ovided to	the school? (1=Ye	es, 2=No)			
	Jiouin		Cleanlin	ess		S	tudents Cleanlines	 SS
	Goo	od Sati	sfactory	Poor		Good	Satisfactory	Poor
47. \ 48. N 51. N 54.	/isit Ty Name Name Schoo		visit): en 2-	49. ASDEC 52. Time of Arr at School	D's Contact Hr.	Min	-	ate:// Hr. Min am pm
		1.Permanent	_	1. Non-Functional 2. Illegally Occupie	d		ndividual Organization	
		2. Temporary		1. Student & Staff 2. Staff Absent 3.Others	Absent			
	uilding ccupa	g under illegal ation:	Yes	1.Wholly 2.Partially	<ol> <li>By School</li> <li>By Private</li> <li>By any C</li> <li>By Law E</li> <li>IDPs</li> </ol>	e Person		cupied Since:
			No					

#### Note: this page is not to be filled by the head teachers.

- 56. Head of Institution / School Name\_\_\_\_\_
- 57. Designation \_\_\_\_\_\_ 58. Head of institution Ph./Cell Number: \_\_\_\_\_
- 59. Proxy Teachers

Proxy	Teacher		Proxy For		Time Since
Name	CNIC	Name	CNIC	Personal No.	Time Since

#### 60. Teachers appointed by other organizations

Name	CNIC	Appointed By	Appointment Date

#### 61. Enrollment – Attendance Gap Record Shown to Monitor: (Yes / No)

							CL	ASSE	S						
	Un- admitted	к	1	2	3	4	5	6	7	8	9	10	11	12	Total
<ul> <li>No. of Students Enrolled (as per enrollment register)</li> </ul>															
<li>ii. No. of Students Present (as per head cont)</li>															
iii. No. of Student Present (As per attendance Register)															
iv. No. of Girls Student Enrolled in Boys Schools															
v. No. of Boys Student Enrolled in Girls Schools															

#### 62. School visits by District Administrators (ADO, DEO, SDO, etc) during last calendar month

Sr.No	Visit Date	Designation
1		
2		
3		
4		
5		
6		
7		

#### 63. Functioning of School Facilities:

Facility	Availability	Functionality	
	Yes	Yes	
Electricity	res	No	
	No		
	Vee	Yes	If Water Available:
Drinking Water	Yes	No	Source of Water:
	No		Drinkable (Yes/No):
	Vee	Yes	If Toilet Available:
Toilet	Yes	No	No. of Student's Toilet:
	No		No. of Teacher's Toilet:
	Vee	Yes	Wholly/Partially
Boundary Wall	Yes	No	
	No		

64. Conditional Grants Board Exists (1-Yes 2-No)

65. National Flag hoisted (1-Yes 2-No)

F

1) Teaching Staff		N	Ion Teach	ning Sta	aff							
i) Name			ii) Fa	ther's/H	lusban	d N						
···· > • •				,	<b>DDO</b>		•					husband nai
iii) Gender:	-	atus:		V)	BPS_			_ VI)	NOC	olle No.	•	
vii) AG/Accounts Office	Personal No.											
viii) New N.I.C No.			-						_			1
ix) Date of Birth		_ :	x) District	of Domi	cile				xi)	Union C	Council	
xii) Highest Academic Qualification	(Level) (Subject)		Xiii) Highes Qualifi		sional							
xiv) Date of 1 <sup>st</sup> Appointment	//		xv) Desig. 1 <sup>st</sup> Appoint						xvi)	) Preser Desigr		
xvii) Training Record (F	Please mention only				7							
S# Name/Title of T	raining Attended	Tı	raining Re in Yea		Dura Tra	atior ainir			Traini nduct	ing ed By		g Attendeo ner/Traineo
xviii) Any Disability? (1	-Yes, 2-No)											
xix) In case of Yes, type			Partial vis				aring	3.	Partia	al speed	ch	
xx. Attendance	Record Show		. Hand/arm Monitor · ()		. Leg/foo	ot						
Status					1	D	etails					
Present Absent	1.	1.00	ve 2. Duty	, <u>,</u> ,,,,	authoria	204	in abaa	nt 1	Lata	Comor		
Transferred In			(Yes/No)	/ 3. un·	authonz		in abse	ent 4.	Late	Comer		
New Appointment			(Yes/No)									
Transfer Out	Retired	l / Die	ed / Remov	al from	Service	/ Re	signed					
i) Name iii) Gender:				ther's/H	lusban	d N				e should	write their	
	w) wantai Ota	itus.		v)	BPS_		`			ile No.		
vii) AG/Accounts Office				v)	BPS _		`			oile No.		
vii) AG/Accounts Office viii) New N.I.C No.				v)	BPS _		`			oile No.		
			  x) District (				`		Mot	oile No.		
viii) New N.I.C No.	Personal No.		_	of Domic	cile		`		Mot			
viii) New N.I.C No.	Personal No.		X) District ( Xiii) Highes	of Domic st Profes cation As	cile		`		Mot 		Council	
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment	Personal No.		x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint	of Domic st Profes cation As ment	cile			_ vi)	Mot 	Union C	Council	
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment xvii) Training Record (F	Personal No.		x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint	of Domic st Profes cation As ment ose dura ceived	cile ssional		ys or me	_ vi)	Mok xi) xvi)	Union C ) Preser Desigr	Council nt nation	ng Attende
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment xvii) Training Record (F	Personal No.		- x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint te training wh raining Re	of Domic st Profes cation As ment ose dura ceived	cile ssional	3-da	ys or me	_ vi)	Mok xi) xvi)	Union C ) Preser Desigr	Council nt nation	ng Attende
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment xvii) Training Record (F	Personal No.		- x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint te training wh raining Re	of Domic st Profes cation As ment ose dura ceived	cile ssional	3-da	ys or me	_ vi)	Mok xi) xvi)	Union C ) Preser Desigr	Council nt nation	ng Attende
<ul> <li>viii) New N.I.C No.</li> <li>ix) Date of Birth</li> <li>xii) Highest Academic Qualification</li> <li>xiv) Date of 1<sup>st</sup> Appointment</li> <li>xvii) Training Record (F</li> </ul>	Personal No.		- x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint te training wh raining Re	of Domic st Profes cation As ment ose dura ceived	cile ssional	3-da	ys or me	_ vi)	Mok xi) xvi)	Union C ) Preser Desigr	Council nt nation	ng Attende
viii) New N.I.C No.	Personal No.		- x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint te training wh raining Re	of Domic st Profes cation As ment ose dura ceived	cile ssional	3-da	ys or me	_ vi)	Mok xi) xvi)	Union C ) Preser Desigr	Council nt nation	ng Attende
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment xvii) Training Record (F S# Name/Title of The xviii) Any Disability? (1	Personal No.		- x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint te training wh raining Re	of Domic st Profes cation As ment ose dura ceived	cile ssional	3-da	ys or me	_ vi)	Mob xi) xvi)	Union C ) Preser Desigr ing ted By	Council	ng Attende
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment xvii) Training Record (F S# Name/Title of The Description	Personal No.	- + + + + + + + + + + + + + + + + + + +	x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint e training wh raining Rei in Yea	of Domic st Profes cation As ment <u>ose dura</u> ceived r	tion is at 3	3-da atior ainir	ys or me n of	_ vi)	Mob xi) xvi)	Union C ) Preser Desigr	Council	ng Attende
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment xvii) Training Record (F S# Name/Title of The S# Name/Title of The xviii) Any Disability? (1 xix) In case of Yes, type	Personal No.		x) District of Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint e training Rec in Yea	of Domic st Profes cation As ment ose dura ceived r ual 2 5	tion is at 3	3-da atior ainir	ys or me n of	_ vi)	Mob xi) xvi)	Union C ) Preser Desigr ing ted By	Council	ng Attende
viii) New N.I.C No. ix) Date of Birth xii) Highest Academic Qualification xiv) Date of 1 <sup>st</sup> Appointment xvii) Training Record (F S# Name/Title of The xviii) Any Disability? (1	Personal No.			of Domic st Profes cation As ment ose dura ceived r ual 2 5	tion is at 3	3-da atior ainir	ys or me n of	_ vi)	Mob xi) xvi)	Union C ) Preser Desigr ing ted By	Council	ng Attende
viii) New N.I.C No.          ix) Date of Birth         xii) Highest Academic Qualification         xiv) Date of 1 <sup>st</sup> Appointment         xvii) Training Record (F         S#         Name/Title of The         xviii) Any Disability?         xix) In case of Yes, type         xx. Attendance         Status         Present	Personal No.		x) District ( Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint e training Re in Yea . Partial vis . Hand/arm Monitor : (\	of Domic st Profes cation As ment ose dura ceived r ual 2 5 (es / No	tion is at 3 Dura Tra	3-da atior ainir hea ot	ys or monofing aring aring etails	_ vi)	Mob xi) xvi)	Union C ) Preser Desigr ing ted By	Council	ng Attende
<ul> <li>viii) New N.I.C No.</li> <li>ix) Date of Birth</li> <li>xii) Highest Academic Qualification</li> <li>xiv) Date of 1<sup>st</sup> Appointment</li> <li>xvii) Training Record (F</li> <li>S# Name/Title of The second of t</li></ul>	Personal No.			of Domic st Profes cation As ment ose dura ceived r ual 2 5 (es / No	tion is at 3 Dura Tra	3-da atior ainir hea ot	ys or monofing aring aring etails	_ vi)	Mob xi) xvi)	Union C ) Preser Desigr ing ted By	Council	ng Attende
viii) New N.I.C No.          ix) Date of Birth         xii) Highest Academic Qualification         xiv) Date of 1 <sup>st</sup> Appointment         xvii) Training Record (F         S#         Name/Title of The second (F         xviii) Any Disability?         xix) In case of Yes, type         xx. Attendance         Status         Present	Personal No.		x) District ( Xiii) Highes Qualifi xv) Desig. 1 <sup>st</sup> Appoint e training Re in Yea . Partial vis . Hand/arm Monitor : (\	of Domic st Profes cation As ment ose dura ceived r ual 2 5 (es / No	tion is at 3 Dura Tra	3-da atior ainir hea ot	ys or monofing aring aring etails	_ vi)	Mob xi) xvi)	Union C ) Preser Desigr ing ted By	Council	ng Attenden ner/Traine

\_\_\_\_\_

**Note:** If the number of working teachers exceed from the above Table, then use photo copy of this page